
Analysis of Answers for GP Paper 2 Exercise #7 (The Environment)

1. The author does this **by showing how** the unchecked increase in the number of human beings and the fast decreasing variety of flora and fauna would likely bring about a deterioration in the state of nature in time to come.

**Useful points to take note of:*

(*Do join our GP tuition lessons at www.irwins-study.com for an in-depth explanation of the answer!)

2. This is because of the unlikely possibility that people would be willing to modify their way of life in order to be more environmentally-friendly.

**Useful points to take note of:*

(*Do join our GP tuition lessons at www.irwins-study.com for an in-depth explanation of the answer!)

3. The author uses the word 'safely' to illustrate that **he is confident** that the assumption about the deep links that people who depend on the earth for sustenance have with the environment **is most likely to be true**.

**Useful points to take note of:*

(*Do join our GP tuition lessons at www.irwins-study.com for an in-depth explanation of the answer!)

4. The first contrast is that Aboriginal peoples viewed themselves as caretakers of nature who have the responsibility of protecting the environment **unlike** modern people who seek to dominate nature for their own purposes. The second contrast is that Aboriginal peoples acquired from the land only what was necessary for survival **whereas** modern people exploit the environment without reservations. The final contrast is that Aboriginal peoples were mindful not to jeopardize the needs of their descendants with regard to the environment **but** modern people are not concerned if their descendants will have resources to use in future.

**Useful points to take note of:*

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5. The author means that the faith that people had in the ability of our environment to heal itself would prove to be unrealistic in the long run.

**Useful points to take note of:*

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6. By writing “oblivious” in inverted commas, the author is implying that while the authorities claimed to be unaware of the detriments brought to people due to the harmful effects of industrialization, the author is unconvinced and believes that the governments were both cognizant and also complicit in causing the adverse repercussions of damaging the environment.

**Useful points to take note of:*

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7. This phrase suggests that although environmental threats were not obvious to people at the time, they would come to be highly damaging to people in time to come.

**Useful points to take note of:*

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8. Firstly, people are acknowledging the severity of our environmental problems. Next, individuals are altering their daily routines. Lastly, people are being more proactive in taking care of nature.

**Useful points to take note of:*

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9. The author is implying that if we look after our planet, we will benefit from a healthy environment; but if we neglect to take care of nature, we will suffer from the consequences of a degenerating environment, thus illustrating that our choices determine the world we desire to inhabit.

**Useful points to take note of:*

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10. Summary Question (ANSWERS)

#	Points from the Passage	Paraphrased Points
1	...people witnessing environmental degradation first-hand.	Individuals personally experience environmental destruction/saw environmental destruction for themselves
2	These problems were published on various news platforms...	Broadcasted / shared / announced / publicized on numerous / many news channels / outlets
3	Research established by prominent conservationists...	Scientific studies / examination proved / revealed possible harm in the food we eat
4	Fear of what people were consuming became a prominent issue.	Leading to / causing / resulting in people dreading what they were eating
5	...celebrities used their public prominence...	Famous media personalities harnessed their star power / international recognition
6	Activists resorted to radical actions to warn people...	Campaigners / advocates employed extreme behaviour to raise the alarm
7	Diseases linked to environmental hazards...	Illnesses / pandemics connected to environmental dangers
8	People were no longer accepting of mistreatments of the environment.	Change / shift in mindsets / tolerance of our destruction of the environment
9	...introduction of environmental education into the classroom.	Students began / started to learn more about the environment in schools
10	...greater variety of communication channels...	Larger / wider / broader range / array of sharing platforms
11	Some denied that the environment was headed to a crisis...	Some refused to accept / challenged / contested / debated the fact that the environment is in serious danger
12	...some resisted change because of the inconvenience...	Others felt it was too troublesome to modify lifestyles
13	...some people were blind to their waste of resources.	Some were oblivious / ignorant / unaware that resources are consumed extravagantly / copiously / irresponsibly
14	Some had the illusion of sufficiency.	Some had the false idea / notion that there will always be enough / adequate resources to sustain us
15	...addicted to a consumerist culture.	Obsessed / dependent on a lifestyle where we are always buying indiscriminately
16	...misguided belief that new innovations would be the panacea.	Wrong / delusion that novel / upcoming technological advancements would be the miracle solution / cure
17	...corporations continued to retain the most environmentally damaging methods of production.	Companies / firms persist in using production practices that harm / destroy the environment
18	...the media often presented the position of environmental advocates as illogical.	The media portrayed / depicted / stereotyped environmentalists as irrational / unsound / unreasonable
19	Governments pursuing goals of economic expansion ignored the signs of damage...	Governments prioritized economic growth at the expense of environmental concerns / needs
20	...having divisive attitudes as to how the environment should be improved.	No united / coherent position / stance as to how environmental problems should be ameliorated

Sample Summary Answer

Being beautiful is advantageous because [people are naturally drawn to beauty]¹, **which** [represents physical well-being]² **and** [the ability to bear children]³. **Moreover**, [good-looking people are likely to be smarter]⁵, [have better sense of their surroundings]⁶ **and** [possess greater literacy aptitude]⁷. **Relationally**, [attractive people are deemed to be better sexual partners]⁸ [having a higher chance of finding a spouse]⁹. **In the workplace**, [beauty is crucial for careers that require face-to-face interaction]¹¹ **with** [beautiful people receiving higher salaries]¹⁰. **Socially**, [attractive people are more self-assured]¹² **and** [they are more likely to be assisted by others]¹⁴. **Besides**, [good looks help people to escape challenging situations they face]¹⁵. **Finally**, [a woman's appearances help draw men's attention to her]¹⁶ **such that** [her looks can be traded for privilege]¹⁷, [riches]¹⁸ **and** [affection]¹⁹. **[120 words]**

(*Do join our GP tuition lessons at www.irwins-study.com for an in-depth explanation of the Summary Question & Application Question answer!)