

From Passage 1

- 1 Why does the author suggest that parents are now 'more like snowplows' (lines 2–3)? **Use your own words as far as possible.**

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.....[2]

- 2 What is the author suggesting when she describes the generation as one that is 'everyone-gets-a-trophy' (line 6)?

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.....[1]

- 3 Why does the author say that '[snowplowing] parents have it backward' (line 19)? **Use your own words as far as possible.**

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.....[1]

- 4 Explain why the author writes that 'the destination at the end of the road is often admission to college' (lines 25–26). **Use your own words as far as possible.**

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- 5 Explain the author's use of the dash '—' (line 27).

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[1]

- 6 Why is it ironic that parents 'do [snowplowing] anyway' (line 38)?

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[2]

From Passage 2

- 7 According to the author in paragraph 1, what was 'free-range' parenting like for children in the 1970s? **Use your own words as far as possible.**

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[2]

- 8 Explain the author's use of the metaphor 'free-range' (line 1) to describe parenting in the 1970s .

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[2]

- 9 Compare the amount of supervision parents had over their children using 'free-range parenting' in the 1970s (line 1) and 'most American parents today' (line 6). **Use your own words as far as possible.**

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- 10 Explain the author's use of the word 'even' in line 7.

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- 11 Explain why the author does not think 'American parents [have] lost their way' (line 12) by having more supervision over their children. **Use your own words as far as possible.**

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- Write your summary **in no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

Today's parents practise intensive parenting because

[8]

- [illegible]

